

**NORTH DAKOTA STATE UNIVERSITY**  
**Department of Health, Nutrition and Exercise Sciences**

**HNES 2000 Coaching Leadership**  
1 professional development credits

**2024 North Dakota/National High School Coaches Association Convention**  
**June 22-23, 2024**

**INSTRUCTOR:**

Dr. Brad Strand  
Department of Health, Nutrition and Exercise Sciences  
North Dakota State University  
Fargo, ND 58108

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**COURSE DESCRIPTION:**

Discover leadership concept in coaching various high school level sports.

**OBJECTIVES:**

This course is designed to enable coaches who are attending a coaching convention the opportunity to gain new leadership insights. At the conclusion of this convention, students are expected to be able to detail new concepts related to the sessions that were attended and explain how what was learned will impact their leadership philosophy.

**NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS:**

The National Board for Professional Teaching Standards seeks to identify and recognize teachers who effectively enhance student learning and demonstrate the high level of knowledge, skills, abilities, and commitments. This course aligns with all of those standards.

1. *Teachers are committed to students and their learning.*
2. *Teachers know the subjects they teach and how to teach those subjects to students.*
3. *Teachers are responsible for managing and monitoring student learning.*
4. *Teachers think systematically about their practice and learn from experience.*
5. *Teachers are members of learning communities.*

**TOPICAL OUTLINE:** See convention program

**COURSE REQUIREMENTS and ASSIGNMENTS:**

For one PD credits you need to obtain 15 hours consisting of items 1 and 2 listed below. At the conclusion of the clinic, you will submit a portfolio of information to the course instructor. The portfolio will include:

1. **Attend Session: Attend Session:** You are expected to attend all sessions Saturday and Sunday and complete the listing of sessions you attend. You will include the date, time, session title, and name of the speaker for each session you attend. **Luncheons and board meetings can count as sessions.**
2. **Summary of Sessions:** A one or two statement summary of each session you attend. This can be handwritten; it does not need to be typed. **I do not want all of your session notes or handouts**

**COURSE POLICIES:**

**Attendance:** It is expected that you will attend the required number of hours to earn the credits within the course.

**Written Work:** All written assignments must be acceptable by the instructor. Portfolios will be graded on how well you organize your thoughts and ideas, how well you defend your beliefs, your use of complete sentences and paragraphs that build upon one another, and obviously, spelling and punctuation. Difficulty with assignments should be discussed with the instructor so guidance can be given within an appropriate time line.

**GRADING AND EVALUATION POLICIES:**

Grading is on the University approved letter grade system. The final grade will be based on percent earned of total number of points possible.

90 - 100% = <b>A</b>	45-50 points
80 - 89% = <b>B</b>	40-44 points
70 - 79% = <b>C</b>	35-39 points
60 - 69% = <b>D</b>	30-34 points
below 60% = <b>F</b>	less than 30 points

**Grading Rubric**

**Attendance**

*Failure to attend the minimum required days and hours will result in an automatic failure for the course.*

**Portfolio**

List of sessions

- 5 – fully completed
- 3 – missing less than half the sessions you attended
- 1 – missing more than half the sessions you attended
- 0 – missing

**Reflection paper of the Event**

- 5 – Well-articulated and sums up your critical interpretation of the event
- 3 – General and sums up your critical interpretation of the event
- 1 – Vague and fails to sum up your critical interpretation of the event
- 0 – missing

**Notes from Sessions**

- 36-40: Presents detailed comments with realistic and appropriate applications supported by the information presented.
- 33-35: Presents comments with realistic and appropriate applications supported by the information presented.
- 29-32: Presents few comments with realistic or appropriate applications supported by the information presented.
- 0 Presents no comments with little, if any, applications from the information presented.

**DISABILITIES:**

Any students with disabilities who need accommodation in this course are encouraged to speak with the instructor as soon as possible to make appropriate arrangements for these accommodations.

**ACADEMIC DISHONESTY/PLAGARISM:**

All work in this course must be completed in a manner consistent with NDSU University Senate Policy, Section 335: Code of Academic Responsibility and Conduct (<http://www.ndsu.nodak.edu/policy/335.htm>).

**DEADLINE FOR PORTFOLIO SUBMISSION** – July 8, 2024 (It must be received by this day, not postmarked by this day.)

Send via PO mail to: Brad Strand, 916 42<sup>nd</sup> Ave N, Fargo, ND 58102 **Or** email at [bradford.strand@ndsu.edu](mailto:bradford.strand@ndsu.edu)

**Coaching Leadership 2024, 1 PD credits**

**Record of Sessions Attended**

Your name \_\_\_\_\_

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Date and Time of Session <i>Summary:</i>	Session Title	Presenter
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